

Personal and Professional Development Dispositions Assessment: Level 2

Gateways ECE Competencies	PPD1: Demonstrates professionalism in image, behavior, and disposition.
IPTS	1F, 2A, 2B, 8E, 9A, 9B, 9G, 9H, 9I, 9K, 9O, 9Q
NAEYC	2b, 2c, 6a, 6b, 6d, 6e

Successfully supporting the development and learning of young children, and their families, requires that early childhood educators acquire extensive knowledge and skills within the field of early childhood education. As well, it is critical that dispositions--reflecting beliefs and values that translate into behavior—are congruent with those supported and advanced by the larger early childhood field.

According to NCATE (2000), dispositions refer to the “values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator’s own professional growth...” It is critical that early childhood preparation programs define dispositions, include these dispositions within the program curriculum, and regularly assess them.

The following provides an overview of the IL UBER Competency that reflects the disposition, defining benchmarks, and an accompanying rubric that apply to Level 2. It is suggested that these are assessed in a variety of ways, including student-practitioner reflection, faculty assessment and peer assessment. Each of these dispositions should be assessed throughout Level 2. Following presentation of the dispositions and rubric, self-assessment and faculty assessment tools are presented.

PPD1: Demonstrates professionalism in image, behavior, and disposition.

- The candidate demonstrates professional work habits including:
 - Dependability
 - time management
 - independence
 - teamwork
 - responsibility
- The candidate demonstrates professional dispositions and program standards related to:
 - Personal appearance
 - Hygiene
 - Work habits
- The candidate responds positively and constructively feedback as a member of the early childhood team.

Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
PPD1: Demonstrates professionalism in image, behavior, and disposition.	<p>Exhibits and models professional behavior and demeanor through dependability, responsibility, work habits, personal appearance and disposition</p> <p>Responds positively and constructively to feedback as a member of the early childhood team.</p> <p>Applies feedback to professional performance in overt and meaningful way.</p>	<p>Exhibits professional behavior and demeanor through dependability, responsibility, work habits, personal appearance and disposition</p> <p>Responds positively and constructively to feedback as a member of the early childhood team.</p>	<p>Exhibits inconsistent professional behavior and demeanor through dependability, responsibility, work habits, personal appearance and disposition</p> <p>Responds neutrally to feedback as a member of the early childhood team.</p>	<p>Exhibits unprofessional behavior and demeanor through any of the following: a lack of dependability, a lack of responsibility, poor work habits, unprofessional personal appearance and unprofessional disposition.</p> <p>Responds negatively to feedback as a member of the early childhood team.</p>	

Yellow= Level 2

Disposition Self-Assessment

The following competency represents professional dispositions that are considered essential for practitioners within the early childhood field at Level 2. You will be asked to assess your own dispositional strengths and challenges. Program faculty will also be providing you with feedback. Please use this information to reflect on opportunities for growth.

Professionalism in image, behavior, and disposition, including:					
	No opportunity to demonstrate	Distinguished	Proficient	Needs Improvement	Unsatisfactory
1. Dependability					
2. Time management					
3. Independence					
4. Teamwork					
5. Responsibility					
Notes/Evidence					

Disposition Faculty Assessment

The following competency represents professional dispositions that are considered essential for practitioners at Level 2. Students will be assessed on dispositional strengths and challenges based on each adapted benchmark below and assessment via the provided This information will be used in identifying opportunities for growth.

Professionalism in image, behavior, and disposition, including:					
	No opportunity to demonstrate	Distinguished	Proficient	Needs Improvement	Unsatisfactory
1. Dependability					
2. Time management					
3. Independence					
4. Teamwork					
5. Responsibility					
Notes/Evidence					