



GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

Gateways Entitled Review Group Meeting

August 31, 2017

2:00 PM – 3:30 PM

Call – In Number: 1(866)951-1151

Access Code: 1099578

Attendees:

Amanda Quesenberry

Andrew Hand

Carla Diez

Jennifer Kemp Berchtold

Joni Scritchlow

Julie Lindstrom

Lisa Downey

Melissa Batchelor

Rebecca Pruitt

Stephanie Hellmer

Tami O' Daniel

Welcome and Introductions

- The chair welcomed all members to the call.

Review of July Minutes

- The July minutes were reviewed and approved without edits.

Credential Level Ranges

- Proposed credential level ranges were discussed. To ensure consistent credentials across the state a range of semester hours required to obtain entitlement has been proposed to PDAC:
- ECE Level 2: 12 – 18 semester hours (12 ECE plus 4 “other”)
 - (88% of schools would meet)
- ECE Level 3: 15 – 21 semester hours (18 ECE)
 - (70% of schools would meet)
- ECE Level 4: 21 – 27 semester hours (24 ECE)
 - (66% of schools would meet)
- ECE Level 5: 30 – 56 semester hours (30 ECE)
 - Ranges on the level 5 credential will vary due to the requirements of the Professional Educator License
 - It was suggested that the ranges be added to the program layouts. The Higher Education Liaison agreed to do so after the ranges were approved.
 - The Entitled Review Group was asked to support consistency in applications for entitlement from an IHE that purported to have covered all the competencies with less than the suggested number of semester hours.

Parkland New Entitlement

- Parkland Community College applied to become entitled for ECE Level 4 and ITC Level 4.
 - One syllabus (CHD 115) did not list the course objectives.
 - The Higher Education Liaison will follow up.
 - All ECE competencies were met.
 - Some level five competencies were met as well for non-IAI courses. The Higher Education Liaison will confer with Parkland faculty to see the reason why these additional competencies were included.
 - A discussion ensued regarding the number of courses need to satisfy the ITC competencies.
 - Several ITC competencies were moved to the ECE credential allowing the ITC competencies to be met with fewer classes.
 - It was agreed that one robust infant-toddler course could meet all of the ITC competencies.
 - The term “assignment” was deemed to generic to satisfy the assessment column of the Competency Alignment Table. The Higher Education Liaison will follow up with Parkland Faculty for further details.
 - All ITC competencies were met.
 - Higher Education Liaison will take ERG questions to the Parkland staff and report back with answers/more details.

General Business

- We ran out of time, topics to be discussed via email are:
 - **Recap**
 - SIUE
 - SWIC
 - **Discuss face-to-face meeting dates**
 - **Contracts**

Adjourn

FY 18 Meeting Dates

Aug 31, 2017

Sep 22, 2017

Oct 13, 2017

Nov 10, 2017

Dec 15, 2017

Jan 19, 2018

Feb 16, 2018

Mar 16, 2018

Apr 13, 2018

May 25, 2018



Jun 22, 2018

