

## FCC Business Assessment (Levels 2)

<b>FCC Competencies</b>	<b>BUS1</b> Identifies, describes and implements at a basic level procedures and practices that ensure safety, protection and health in the family child care environment.
<b>NAEYC</b>	6b
<b>IPTS</b>	9B, 9C, 9R
<b>Gateways Benchmarks</b>	2-4J8-12, 2-4J14, 5J8-9

### Assessment Task:

#### **Part 1:**

For this assessment, you will develop the safety, nutrition and wellness policies and procedures for your family child care center. All policies and procedures should represent best practice as well as state, federal and local licensing requirements and regulations. Your policies and procedures should also reflect the specific needs of the children and families you serve. Your policies and procedures should include but not be limited to:

- Nutrition
  - Mealtime Expectations & Menu Cycles (per DCFS, Food Program and best practice guidelines)
  - Children with food allergies and food sensitivities
  - Purchase, storage, maintenance and daily preparation of food.
  - Sanitation Practices and Handwashing
  - Parent Communication regarding menus, menu changes etc.
  - Snacks and treats from outside for celebrations and special occasions
- Wellness
  - Sending ill children home, parent notification
  - Isolating children who become ill
  - Communicable disease handling & reporting
  - Well check/return policy
  - Child Abuse and Neglect reporting- parent communication
  - Emergency, health and accident plans and reports
  - Emergency information for all children, storage, protection and viable use
- Safety
  - Indoor safety/equipment expectations/schedule or check and repairs
  - Outdoor safety/equipment expectations/ schedule of check & repairs
  - Home security/access

- Excursion safety procedures
- Disaster Plan (fire, tornado, threatening persons)
- Documentation and schedule of emergency drills
- Review and updating first aid kits

What specific systems will you put in place to regulate, monitor and evaluate the policies and procedures above on a consistent basis? How will parents, employees, and stakeholder expertise contribute to and be made aware of these systems?

## Assessment Rubric

FCC Business Master Rubric					
BUS Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p><b>BUS1:</b> Identifies, describes and implements at a basic level procedures and practices that ensure safety, protection and health in the family child care environment.</p> <p><b>NAEYC:</b> 6b <b>IPTS:</b> 9B, 9C, 9R <b>FCC:</b> 2-4J8-12, 2-4J14, 5J8-9</p>	Names, explains and implements procedures and practices that promote and ensure safety, protection and health at all levels of the family child care environment.	Names, explains and implements, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment.	Names and attempts to explain, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment.	Cannot name, at a basic level, procedures and practices that ensure safety, protection and health in the family child care environment or describes unsafe practices and procedures	

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5