

FCC Leadership & Advocacy Assessment (Levels 3-4) Policy and Procedure Model

FCC Competencies	<p>LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.</p> <p>LA2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p> <p>LA3: Identifies strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p> <p>LA4: Advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes.</p> <p>LA5: Demonstrates professionalism through participation in collaborative decision-making and extends care and compassion to colleagues and families in the community.</p>
NAEYC	1b, 1c, 2a, 2b, 2c, 4b, 5c, 6a, 6c, 6d, 6e
IPTS	1E, 1G, 2F, 4K, 8B, 8D, 8E, 8K, 8L, 8R, 9A, 9B, 9G, 9N, 9P, 9Q
Gateways Benchmarks	2-4G4, 2-4H1, 2-4H8, 2-4H15, 2-4H18-20, 2-4H25, 5H1, 5H2, 5H3, 5H4 5H7, 5H12-17, 5H20, 5H21, 5H24

This assessment will evaluate your ability to develop policies and procedures that reflect legislative and regulatory issues and mandates while providing for family and community collaboration, input and participation.

Assessment Task:

For this assessment you will develop a manual which reflects the specific the specific policies and procedures which will guide your family child care organization or proposed organization. Your policies and procedures should include

- Illinois Licensing Standards for Day Care Homes and include policies and procedures for:
 - https://www.illinois.gov/dcf/aboutus/notices/Documents/Rules_406.pdf
 - Admission and Discharge of Children
 - Application Procedures
 - Health, Safety & Wellness
 - Behavior and Discipline
 - Activities, Curriculum & Instruction
 - Nutrition
 - Transportation
 - Night Care (if applicable)

Assessment Rubric

FCC Leadership & Advocacy Master Rubric					
LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.</p> <p>NAEYC: 6a, 6e, 6c IPTS: 8E, 9A, 9B, 9G FCC: 2-4G4, 2-4H1, 2-4H8</p>	<p>Explains relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Describes how community connections and resources support children and families in these issues.</p>	<p>Names and describes relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession</p>	<p>Names some local and state policies and issues that impact children, families, family child care and the profession</p>	<p>Cannot name and describe relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Does not make connections between issues and community resources for supporting families</p>	
<p>LA2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p> <p>NAEYC: 2c, 2b, 6a, 6c IPTS: 8B, 8E FCC: 2-4H15, 2-4H18-20</p>	<p>Gives contextual examples of strategies that support and advocate the development of collaborative relationships between family child care programs, families, and community agencies.</p>	<p>Cites strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p>	<p>Attempts to name strategies that support communication between family child care programs, families, and community agencies.</p>	<p>Names strategies that minimize or weaken collaborative relationships between family child care programs, families, and community agencies.</p>	
<p>LA3: Identifies strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p> <p>NAEYC: 2a, 2b, 2c, 5c, 6a IPTS: 1G, 8B, 8E, 9N, 9P, 9Q FCC: 5H2, 5H12-17</p>	<p>Gives contextual examples of strategies that support and advocate the development of collaborative partnerships between family child care programs, families, and community agencies.</p>	<p>Cites strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p>	<p>Attempts to name strategies that support work between family child care programs, families, and community agencies.</p>	<p>Names strategies that minimize or weaken collaborative partnerships between family child care programs, families, and community agencies.</p>	
<p>LA4: Advocates for policies, regulations, and safeguards that support family child care</p>	<p>Promotes and advocates for policies, regulations, and safeguards that support family child care quality</p>	<p>Consistently supports and encourages policies, regulations, and safeguards that support high quality</p>	<p>Supports policies, regulations, and safeguards that support high quality programming</p>	<p>Through action and/or example, does not support policies, regulations, and safeguards that support high</p>	

FCC Leadership & Advocacy Master Rubric

LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
quality improvement, alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes. NAEYC: 1c, 2a, 2b, 2c, 6a, 6c, 6d, 6e IPTS: 1E, 2F, 4K, 8D, 8E, 8K, 8L, 8R, 9B, 9Q FCC: 2-4H25, 5H1; 5H2 5H3 5H4 5H7, 5H20, 5H21, 5H24	improvement, alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes.	programming that is responsive to the development and learning of all young children and families served within family child care homes.		quality programming.	
LA5: Demonstrates professionalism through participation in collaborative decision-making and extends care and compassion to colleagues and families in the community. NAEYC: 1b, 2c, 4b, 6a IPTS: 4K, 8K, 8L, 8R, 9Q FCC: 2-4H25, 5H24	Models and encourages professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community.	Shows professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community.	Attempts to show professionalism by extending caring and compassion to colleagues and families in the community.	Demonstrates unprofessional behavior by not collaborating and or exhibiting behaviors, opinions or responses that lack caring and compassion	

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5