

FCC Leadership & Advocacy Assessment (Levels 3-4) Policy and Procedure Model

FCC Competencies	<p>LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.</p> <p>LA2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p> <p>LA3: Identifies strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p> <p>LA4: Advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes.</p> <p>LA5: Demonstrates professionalism through participation in collaborative decision-making and extends care and compassion to colleagues and families in the community.</p> <p>LA6: Provides leadership and guidance by demonstrating dispositions reflective of the needs of others, and displays mature family child care skills for leadership</p> <p>LA7: Advocates for quality, excellence, and professionalism within and on behalf of the family child care community.</p>
NAEYC	1b, 1c, 2a, 2b, 2c, 4a, 4b, 4d, 5c, 6a, 6b, 6c, 6d, 6e
IPTS	1E, 1G, 1K, 1P, 2F, 4K, 7L, 8B, 8D, 8E, 8K, 8L, 8Q, 8R, 9A, 9B, 9D, 9G, 9I, 9K, 9N, 9O, 9P, 9Q
Gateways Benchmarks	2-4G4, 2-4H1, 2-4H8, 2-4H15, 2-4H18-20, 2-4H25, 5H1, 5H2, 5H3, 5H4,5H7, 5H12-17, 5H19-27

This assessment will evaluate your ability to develop policies and procedures that reflect legislative and regulatory issues and mandates while providing for family and community collaboration, input and participation.

Assessment Task:

For this assessment you will develop a manual which reflects the specific the specific policies and procedures which will guide your family child care organization or proposed organization. Your policies and procedures should include

- Illinois Licensing Standards for Day Care Homes and include policies and procedures for:
 - https://www.illinois.gov/dcf/aboutus/notices/Documents/Rules_406.pdf
 - Admission and Discharge of Children
 - Application Procedures
 - Health, Safety & Wellness
 - Behavior and Discipline
 - Activities, Curriculum & Instruction
 - Nutrition
 - Transportation
 - Night Care (if applicable)

Assessment Rubric

FCC Leadership & Advocacy Master Rubric

LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional.</p> <p>NAEYC: 6a, 6e, 6c IPTS: 8E, 9A, 9B, 9G FCC: 2-4G4, 2-4H1, 2-4H8</p>	<p>Explains relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Describes how community connections and resources support children and families in these issues.</p>	<p>Names and describes relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession</p>	<p>Names some local and state policies and issues that impact children, families, family child care and the profession</p>	<p>Cannot name and describe relevant local, state and federal policies, legislation, issues and trends that impact children, families, family child care and the profession. Does not make connections between issues and community resources for supporting families</p>	
<p>LA2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p> <p>NAEYC: 2c, 2b, 6a, 6c IPTS: 8B, 8E FCC: 2-4H15, 2-4H18-20</p>	<p>Gives contextual examples of strategies that support and advocate the development of collaborative relationships between family child care programs, families, and community agencies.</p>	<p>Cites strategies that support the development of collaborative relationships between family child care programs, families, and community agencies.</p>	<p>Attempts to name strategies that support communication between family child care programs, families, and community agencies.</p>	<p>Names strategies that minimize or weaken collaborative relationships between family child care programs, families, and community agencies.</p>	
<p>LA3: Identifies strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p> <p>NAEYC: 2a, 2b, 2c, 5c, 6a IPTS: 1G, 8B, 8E, 9N, 9P, 9Q FCC: 5H2, 5H12-17</p>	<p>Gives contextual examples of strategies that support and advocate the development of collaborative partnerships between family child care programs, families, and community agencies.</p>	<p>Cites strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies.</p>	<p>Attempts to name strategies that support work between family child care programs, families, and community agencies.</p>	<p>Names strategies that minimize or weaken collaborative partnerships between family child care programs, families, and community agencies.</p>	
<p>LA4: Advocates for policies, regulations, and safeguards that support family child care quality improvement,</p>	<p>Promotes and advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and</p>	<p>Consistently supports and encourages policies, regulations, and safeguards that support high quality programming that is</p>	<p>Supports policies, regulations, and safeguards that support high quality programming</p>	<p>Through action and/or example, does not support policies, regulations, and safeguards that support high quality programming.</p>	

FCC Leadership & Advocacy Master Rubric

LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>alignment and high quality programming that is responsive to the development and learning of all young children and families served within family child care homes.</p> <p>NAEYC: 1c, 2a, 2b, 2c, 6a, 6c, 6d, 6e IPTS: 1E, 2F, 4K, 8D, 8E, 8K, 8L, 8R, 9B, 9Q FCC: 2-4H25, 5H1; 5H2 5H3 5H4 5H7, 5H20, 5H21, 5H24</p>	<p>high quality programming that is responsive to the development and learning of all young children and families served within family child care homes.</p>	<p>responsive to the development and learning of all young children and families served within family child care homes.</p>			
<p>LA5: Demonstrates professionalism through participation in collaborative decision-making and extends care and compassion to colleagues and families in the community.</p> <p>NAEYC: 1b, 2c, 4b, 6a IPTS: 4K, 8K, 8L, 8R, 9Q FCC: 2-4H25, 5H24</p>	<p>Models and encourages professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community.</p>	<p>Shows professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community.</p>	<p>Attempts to show professionalism by extending caring and compassion to colleagues and families in the community.</p>	<p>Demonstrates unprofessional behavior by not collaborating and or exhibiting behaviors, opinions or responses that lack caring and compassion</p>	
<p>LA6: Provides leadership and guidance by demonstrating dispositions reflective of the needs of others, and displays mature family child care skills for leadership.</p> <p>NAEYC: 4b, 4d, 6b, 6e IPTS: 1K, 7L, 8Q, 9D, 9I, 9K FCC: 5H19, 5H22</p>	<p>Promotes dispositions reflective of collaboration, partnership, and empathy. Advocates mature family child care leadership skills.</p>	<p>Demonstrates and models dispositions reflective of the needs of others, and displaying mature family child care leadership skills.</p>	<p>Demonstrates some dispositions reflective of the needs of others.</p>	<p>Demonstrates dispositions that ignore or minimize the needs of others and/or displays immature family child care leadership skills.</p>	
<p>LA7: Advocates for quality, excellence, and professionalism within and on behalf of the family child care community.</p>	<p>Promotes others through example and support in defending quality, excellence, and professionalism within and on behalf of the family child care community.</p>	<p>Supports and defends quality, excellence, and professionalism within the family child care community.</p>	<p>Verbally supports quality and professionalism within the family child care community. However, practice is inconsistent</p>	<p>Does not, through words or practice, promote or support quality and professionalism within the family child care community.</p>	

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LA Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
NAEYC: 2c, 4a, 4b, 6a, 6c IPTS: 1P, 4K, 8K, 9D, 9O, 9N, 9P, 9Q FCC: 5H23, 5H24-27					

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5