

Family Specialist Health, Safety & Wellness Master Competency Rubric

HSW Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>HSW1: Identifies factors within family, neighborhood and community environments that support or impede the health, safety and well-being of the family and its individual members.</p> <p>FS: B1</p>	<p>Describes family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p> <p>Uses research and theory to support description.</p>	<p>Describes family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p>	<p>Describes family, neighborhood or community environments that support or impede health, safety and well-being of the family and its individual members.</p>	<p>Provides incomplete or inaccurate description of family, neighborhood and community environments that support or impede health, safety and well-being of the family and its individual members.</p>	
<p>HSW2: Identifies standards, policies, and procedures supportive of family living that foster physical and social well-being.</p> <p>FS: B4, B5</p>	<p>Identifies and describes indicators of physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Identifies and describes monitoring procedures that represent physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Critiques policies and practices ensuring cleanliness and sanitation, including health care monitoring and universal precautions using standards and required procedures.</p> <p>Uses research and evidence-based practice to support standards, policies, and procedures identified and described.</p>	<p>Identifies and describes indicators of physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Identifies and describes monitoring procedures that represent physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Critiques policies and practices ensuring cleanliness and sanitation, including health care monitoring and universal precautions using standards and required procedures.</p>	<p>Identifies indicators of physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Identifies monitoring procedures that represent physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Describes policies and practices ensuring cleanliness and sanitation, including health care monitoring and universal precautions using standards and required procedures.</p>	<p>Identifies inaccurate or incomplete indicators of physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Identifies inaccurate or incomplete monitoring procedures that represent physical well-being (such as health status and communicable diseases) and emotional well-being (such as emotional distress and addiction).</p> <p>Inaccurately describes policies and practices ensuring cleanliness and sanitation, including health care monitoring and universal precautions using standards and required procedures.</p>	

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<p>HSW3: Analyzes conditions within family, neighborhood and community environments for their ability to support or impede the health, safety and well-being of the family and its individual members.</p> <p>FS: B10</p>	<p>Analyzes conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength and challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p> <p>Uses research and evidence-based practice to support analyses of the ability of family, neighborhood, and community environments to support or impede the health, safety and well-being of the family and its individual members.</p>	<p>Analyzes conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength and challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p>	<p>Identifies conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Identifies areas of strength or challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety.</p>	<p>Inaccurately identifies conditions supportive of physical health family or child environments, including nutrition, sanitation, and safety.</p> <p>Does not identify areas of strength or challenge pertaining to conditions supportive of physical health in family or child environments, including nutrition, sanitation, and safety, or areas of strength or challenge identified are inaccurate.</p>	
<p>HSW4: Designs collaborative plans, policies and services at the individual, family, and community level, that foster physically and emotionally healthy approaches to family living.</p> <p>FS: B6, B7, B8, G2</p>	<p>Collaboratively develops plans for teaching family members about health and wellness, social and emotional development and mental health (including requirements for mandated reporting)</p> <p>Identifies appropriate, supportive family resources in the areas of health and wellness, social and emotional development and mental health.</p> <p>Identifies procedures for modeling skills and strategies supportive of health and</p>	<p>Collaboratively develops plans for teaching family members about health and wellness, social and emotional development and mental health (including requirements for mandated reporting)</p> <p>Identifies appropriate, supportive family resources in the areas of health and wellness, social and emotional development and mental health.</p> <p>Identifies procedures for modeling skills and strategies supportive of health and</p>	<p>Develops plans for teaching family members about health and wellness, social and emotional development and mental health (including requirements for mandated reporting)</p> <p>Identifies appropriate, family resources in the areas of health and wellness, social and emotional development or mental health.</p> <p>Identifies procedures for modeling skills and strategies supportive of health and wellness, social and emotional</p>	<p>Develops incomplete non-supportive plans for teaching family members about health and wellness, social and emotional development and mental health (including requirements for mandated reporting)</p> <p>Identifies incomplete or inaccurate family resources in the areas of health and wellness, social and emotional development and mental health.</p> <p>Identifies incomplete of inaccurate procedures for</p>	

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	<p>wellness, social and emotional development and mental health within context of daily routines.</p> <p>Collaboratively designs an array of appropriate community services supportive of child and family health and wellness, social and emotional development and mental health.</p> <p>Identifies strengths and areas of challenge regarding programmatic conditions that promote personal safety, health, and mental health, and suggest ways to strengthen them.</p> <p>Uses research and evidence-based practice to support plans, policies and services at the individual, family, and community level supportive of physically and emotionally healthy approaches to family living.</p>	<p>wellness, social and emotional development and mental health within context of daily routines.</p> <p>Collaboratively designs an array of appropriate community services supportive of child and family health and wellness, social and emotional development and mental health.</p> <p>Identifies strengths and areas of challenge regarding programmatic conditions that promote personal safety, health, and mental health, and suggest ways to strengthen them.</p>	<p>development or mental health within context of daily routines.</p>	<p>modeling skills and strategies supportive of health and wellness, social and emotional development and mental health within context of daily routines.</p>	

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5