

TA Collaborative Relationships Master Rubric

Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>TACR1: Develops respectful and responsive relationships through positive interpersonal skills.</p> <p>TA: CR2</p>	Cultivates and nurtures respectful and responsive relationships through positive, appropriate, consistent communication	Cultivates respectful and responsive relationships through positive, consistent communication	Tries to create relationships through positive communication	Inconsistent, negative and/or inappropriate communication hinders the cultivation and/or maintenance of relationships.	
<p>TACR2: Recognize and build on strengths, assets, capabilities and capacities of people and programs.</p> <p>TA: CR1</p>	Coaches others in identifying and utilizing the strengths, assets, capabilities and capacities of people and programs	Identifies and utilizes the strengths, assets, and capacities of people and programs.	Makes an effort to identify the strengths and capacities of people and programs	Is unable to Identify the strengths, assets, capabilities and/or capacities of people and programs	
<p>TACR3: Develops and models professional relationships based on clear goals, boundaries, and expectations.</p> <p>TA: CR6, CR7</p>	Expands, nurtures and reflects professional relationships based on clear goals, boundaries, and expectations.	Nurtures professional relationships based on clear goals, boundaries, and expectations.	Attempts to create professional relationships based on common goals.	Nurtures professional relationships based on clear goals, boundaries, and expectations.	
<p>TACR4: Use shared decision making and mutual agreement to design quality improvement plans.</p> <p>TA: CR3</p>	Employs shared decision making and mutual agreement to build quality improvement plans.	Employs shared decision making to build quality improvement plans.	Employs some shared decision making to attempt to create improvement plans.	Creates shallow or non-substantive improvement plans which are devoid of shared decision making.	
<p>TACR5: Supports excellence in colleagues and programs through modeling and supporting shared decision making, culturally responsive practices, thriving partnerships and strategic planning</p> <p>TA: CR3, CR4</p>	Encourages and upholds excellence in colleagues and programs through modeling and supporting shared decision making, culturally responsive practices, thriving partnerships and strategic planning	Encourages and upholds excellence in colleagues and programs by supporting shared decision making, culturally responsive practices, and strategic planning	Encourages colleagues and programs by supporting culturally responsive practices and strategic planning.	Uses one-sided decision making and/or non-supportive and/or unresponsive practices which discourage program excellence.	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple