

TA Reflective Practice Master Rubric

Competency	Distinguished	Proficient	Needs Improvement	Unsatisfactory	Unable to Assess
<p>TARP1: Reflects on own work and critically explores own practices, biases, values, and behaviors to gain insight into one’s values, knowledge, skills, and dispositions.</p> <p>TA: RP4</p>	<p>Deeply considers personal knowledge and values and ponders own decisions and practices through a variety of contexts and lenses including, biases and values.</p>	<p>Considers and ponders own decisions and practices through a variety of contexts and lenses including, biases and values.</p>	<p>Narrowly considers own decisions and practices through a variety of contexts and lenses including, biases and values.</p>	<p>Ignores biases and/or personal values in reflecting on decisions and practices.</p>	
<p>TARP2: Engages in objective observation and practices and supports flexible perspective taking.</p> <p>TA: RP1, RP7</p>	<p>Models objective observation and practices and encourages, in others through example, flexible perspective taking.</p>	<p>Utilizes objective observation and practices and encourages flexible perspective taking.</p>	<p>Utilizes objective observation and practices and encourages some perspective taking.</p>	<p>Engages biased observation and practices and/or ignores the perspective of others.</p>	
<p>TARP3: Utilizes discussion, competence building, objectivity, and perspective taking to guide problem-solving and resolution of ethical dilemmas and to increase mutual understanding.</p> <p>TA: RP2</p>	<p>Models and uses discussion, competence building, objectivity, and perspective taking to guide problem-solving and resolution of ethical dilemmas and to increase mutual understanding.</p>	<p>Uses discussion, objectivity, and perspective taking to guide resolution of ethical dilemmas and to increase mutual understanding.</p>	<p>Attempts to use discussion, and perspective taking to resolve ethical dilemmas.</p>	<p>Ignores opportunities to guide resolution of ethical dilemmas and/or to hinders mutual understanding through lack of objectivity or inability to see other’s perspectives.</p>	
<p>TARP4: Utilizes discussion, competence building, objectivity, and perspective taking to guide problem-solving to build a framework of mutual understanding and professional integrity.</p> <p>TA: RP3, RP6</p>	<p>Builds a professional framework which mirrors mutual understanding, professional integrity and problem solving by employing discussion, competence building, objectivity and perspective taking.</p>	<p>Builds a professional framework which mirrors professional integrity and problem solving by employing objectivity and perspective taking.</p>	<p>Attempts to build a professional framework which mirrors professional integrity.</p>	<p>Professional decisions, actions and practices do not reflect professional integrity and problem solving or employ objectivity and perspective taking.</p>	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple